

Summary of Parent Feedback- Spring 2008
Woodland Intermediate School
Title 1 - Reading

Total Number of Responses: (7)

Responses from parents of students in grades:

Fourth (5)

Fifth (2)

Sixth

Circle the number that best represents your response. 1=low 4=high

Circle the number that best describes your overall view of the Title I Reading program:

4 (6) 3 2 (1) 1

Comments:

- The small groups and attention the kids get are great!
- I like that the kids all leave the room at the same time so they don't feel singled out.

How would you rate the quality of the information provided regarding your child's progress in the Title I program this year?

4 (7) 3 2 1

Comments:

- The every two week progress reports help.
- Progress reports are great!
- Progress reports are great.
- I appreciated the hand written note you include on the progress reports!

How would you rate the communication between you and the Title I Reading staff?

4 (5) 3 (1) 2 (1) 1

Comments:

- Very good – Thank You!
- I didn't like the student led conference. It would have been better not to have Andrew there.
- Thank you for the positive phone calls.
- Emailing you is easy – works the best for me.

Do you have any suggestions for improving the Title I program?

- Brianna had no homework in reading at all just reading at night. I think she [shoud] (*sic*) have homework to get better.
- You guys are awesome!
- The program is very good.
- Is the program the same in Middle School?
- No

Do you feel the Title I program helped to increase your child's performance in reading this year?

- Yes
- Yes
- Yes
- Yes
- Yes!
- Some
- ?

What would be the best time for you to attend a Title I parent activity?

Morning (3) After school (1) Evening (3)

Please circle the activities that you would plan to attend if we were to offer them as part of the Title I program:

Open House (6)

Parent Conferences (Fall/Winter/Spring) (7)

Title I Informational Breakfast (3)

Summer Success (ways to help your child over the summer) Meeting (4)

Title I Response to Parent Survey Input

The 2008-2009 Title I Reading Program will continue to provide services to our most at risk students during our (Walk-to-Read) reading blocks.

We will also continue to provide information regarding student progress through progress reports (every three weeks).

In addition, we will continue to offer open house, conferences, and informational meetings as opportunities for parent involvement.